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Overview of Aurora Academic Charter School

History & Philosophy

“Aurora” is of Latin origin and means: “the rising light of morning; dawn of day; a beginning.” A like-minded group of Edmonton parents established Aurora Academic Charter School in February 1996 as a public charter school focusing on academics. The High School opened in August 2022 with grades 9 & 10 and is continuing to grow each year.

Aurora School's philosophy is that when presented with an orderly and structured environment and properly sequenced whole-group classroom instruction, children can excel in an academically-oriented program. The acquisition of skills in reading and writing from the earliest age is considered the foundation of the Aurora philosophy. The Aurora program also stresses the importance of neat, high-quality work. Students are taught to be systematic in how they approach all subject areas.

Values/Vision/Mission

Values: Innovation, Hard Work, Empowerment, Respect and Integrity, Empathy and Compassion

Vision: The best choice for highly structured and enhanced academics

Mission: Empower learning excellence through sequenced instruction in a student-centred environment, supported by families. Instruction is informed by research and delivered in a whole group setting, focusing on academic rigour and mastery.

The Facility

Aurora Academic Charter Secondary School is located at 12050 -95A St in Edmonton, and our phone number is 780-540-9400. The Primary School building is called the Sherbrooke campus, located at 12245-131 ST. The Secondary School has 21 spacious classrooms, two science labs, multi-use offices, a gymnasium, a boardroom, a field space, and a staff room. We are a closed campus for junior high students, and all visitors must check in and wait at the front office.

Board of Directors

The school is governed by an elected Board of Directors, comprising five to seven members, responsible for the overall school governance and acts as the final arbiter on issues related to the school’s operation.

School Administration and Staff

Aurora Academic School Authority consists of two schools. There is one Principal and two Assistant Principals for Primary and one Principal and one Assistant Principal for Secondary School. Primary includes Kindergarten to Grade 7, and the Secondary School is from Grades 8 to 11, expanding to 12 the following year.

Central Office Staff & Administration	
Mr. Gray	Superintendent
Ms. Harman	Principal
Ms. Luk	Assistant Principal
Ms. Baxter & Mme Busque	Secretaries
Ms. Weidel	Busing and Transportation Coordinator
Mr. Liang	Secretary-Treasurer

Teaching Staff	
Mrs. Chan	Science, Options
Mrs. Baker	English, Options
Mrs. Curilla	Math, Options
Ms. Corrigan	English, Social Studies, Options
Mr. Ling	Math, Science, Physics
Ms. Junker	English Language, CALM
Mr. Erickson	Math, Science, Phys. Ed., Options
Ms. Lakey-Turcotte	Social Studies, Phys.Ed, Options
Mrs. Leong	Social Studies, Phys.Ed
Mr. Millard	Social Studies, Phys. Ed., Options
Ms. Tomko	English Language Arts, Social Studies, Options
Ms. Tran	Math, Options
Ms. Tomkow	French, Health
Ms. Gautam	Science, Chemistry, Math
Mrs. Landshoff	Science, Options
Miss Wilson	English Language Arts, Social Studies, Options
Mr. Stevens	Phys. Ed, Social Studies, Options
Mr. Knapp	Biology, Phys. Ed, Options

High School Council

Through the School Council, parents and the school community have an opportunity to advise and consult with the principal on any matter relating to the school. All parents are automatically members and a student from Student Council will be selected to represent the student voice. School Council meets regularly throughout the year through virtual meetings.

The School Council is an association of parents, students, teachers, principals, and community representatives who work together to promote the well-being and effectiveness of the entire school community, thereby enhancing student learning.

Fundraising

Aurora Academic is a public charter school that receives provincial funding like other Alberta public schools. Tuition fees are not charged. Fundraising is used to provide special events and treats for students. Our fundraising needs are met primarily by the Fundraising Society and through Secondary School specific fundraising activities. Please contact fundraising@auroraschool.ca if you would like to volunteer.

This school is a non-profit public corporation and is registered with Revenue Canada. As such, the school can issue tax receipts to all contributors who wish to support Aurora School's fundraising efforts through cash donations.

Medical

Aurora is a peanut-aware school. Aurora requires that parents provide any medical information about their children that may affect their participation or academic studies. Please keep online records up-to-date and notify the homeroom teacher and Principal of any life-threatening medical conditions. If a staff member believes an ambulance is necessary, parents will be charged the cost.

Non-Prescription Medication

Non-prescription medication shall **NOT** be distributed to any student. Students may have medicine that their parents want them to self-administer, but teachers should not handle it.

The school **will not usually dispense medication to students**. The school will respond to life-threatening emergencies as required by Bill 201 (Protection of Students with Life-threatening Allergies Act). For further information, please contact the Principal and refer to Policy No. 6101 on our website.

Whole School Communication

Aurora Academic communicates important information via an automated phone callout system or email communication. Families are responsible for keeping contact information correct in PowerSchool. The automated system can send information to the whole school in five minutes. Please save our email address to your contacts as it is an essential part of our communication network, which consists of homework books, emails, newsletters, and our website. Newsletters are emailed the first week of every month but may be more frequent.

Teacher Communication:

Aurora is founded on a close relationship with parents. We work together to help youth achieve their dreams, and their success is the goal of every staff member.

Meetings with teachers should be pre-scheduled so that we can prepare and focus on your needs. Please be aware that teachers may be unable to check emails or return phone calls from 8:30 a.m. - 3:30 p.m. as we are taking care of students. Staff are not expected to check email on weekends or evenings as we do not have our materials. All emails and phone calls will be responded to within two business days.

- If you have an emergency, call the school at 780-540-9400 to speak directly with the administration or the office staff.

Please check the class homework calendar and PowerSchool frequently. The calendar has a list of upcoming assessments to help you to know what is coming up so that you can help your teen to organize their time. PowerSchool has all marks for assignments posted within two weeks so that you can keep track of your teen's progress. Each class has a Google Classroom that your child can log into for assignments. We encourage you to explore it with your teen!

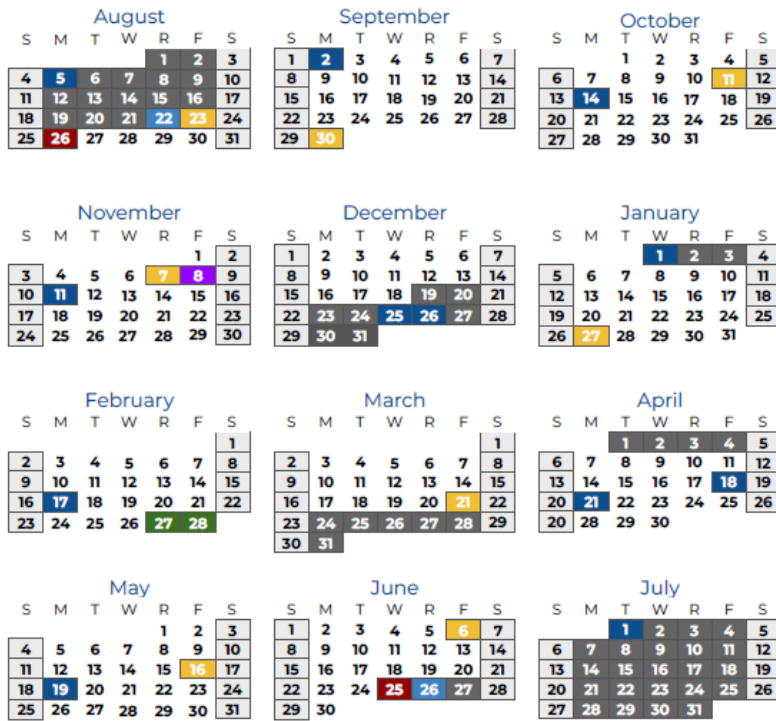
We appreciate your trust in choosing us to take care of your child. We want you to feel connected and involved.

Bell Schedule and School Calendar:

Gr 8-9	Start	End	Gr. 10-12	Start	End
Doors Open	7:45		Doors Open	8:00	
Buses Arrive	8:15		Buses Arrive	8:15	
Homeroom	8:30 AM	8:38 AM	Homeroom	8:30	8:38 AM
1	8:38 AM	10:00 AM	1	8:38 AM	10:03 AM
Break	10:03 AM	10:11 AM	Break	10:03 AM	10:11 AM

	2	10:11 AM	11:33 AM			2	10:11 AM	11:35 AM
Lunch		11:33 AM	12:15 PM		Lunch		11:35 AM	12:15 PM
	3	12:15 PM	1:37 PM			3	12:15 PM	1:40 PM
Break		1:37 PM	1:48 PM		Break		1:42 PM	1:52 PM
	4	1:48 PM	3:10 PM			7	1:40 PM	3:12 PM
Dismissal		3:10 PM			Dismissal		3:12 PM	
buses leave		3:20					3:20	

SCHOOL CALENDAR 2024-2025

LEGEND

- Public Holiday
- Professional Development Day
- Day in Lieu (no classes)
- First/Last Day of Classes
- Organizational Day
- Teachers' Convention
- Summer/Winter/Spring Break
- Instructional Days

SIGNIFICANT DATES

Truth & Reconciliation	SEP 30
Remembrance Day	NOV 11
Winter Break	DEC 19 - JAN 3
Teachers' Convention	FEB 27-28
Spring Break	MAR 24- April 4
First Operational Day	AUG 22
First Day of Classes	AUG 26
Last Day of Classes	JUN 25
Last Operational Day	JUN 26

Transportation

Bus Transportation

Yellow school bus service is provided to various areas of Edmonton. Stops on each route are reviewed each school year. Our bus service is not a door-to-door service; therefore, parents may be required to drive students to their assigned stop. Once the routes have been set for the year, no stop changes will be made during the year. To view routes, please go to <http://auroraschool.ca/students-parents/busing> .

The bus is considered an extension of the classroom; therefore, classroom conduct is to be observed at all times. The driver is responsible for the safety of all students on the bus and must receive full cooperation from all students. The driver will deal with students who fail to observe these expectations and may be referred to the school administration for further action. Students may lose their bus privileges for a period of time or the rest of the school year, depending on their actions, with no refund.

Subsidized E.T.S. student bus passes are available at the office for those students using Edmonton Transit. Please use the link to find the best route and bus to reach the Secondary School. <https://www.edmonton.ca/edmonton-transit-system-ets>

Student Drivers

Students who drive to school must follow all legal requirements. Parking is available on the street. Students are not permitted to have other students in their vehicles or access their vehicles during school hours. Student transportation is a parent's responsibility, and the school is not responsible if students drive other people without parental consent. Students are expected to follow their parents' arrangements for transportation, and the school is not responsible for checking how students arrive or leave. Students will take the bus, taxi, or school van to organized school activities.

Student Drop-off and Pick-up

Students are marked late at 8:30 and the final bell rings at 3:10/3:12 p.m. Buses leave the school by 3:20 p.m. Students who miss the bus will have to be picked up.

Buses will drop off and pick up students in the designated bus drop-off/pick-up lane in front of the school (121 ave). Please do not park in bus lanes, 121 Ave, or the school parking lots. Please be considerate and drop students off quickly. To ensure student safety, please park along the side of the school field on 96 St and 95A St and have students walk to the main door entrance. Doors are open for students to wait quietly inside from 8:00 a.m. until 4:00 p.m. That privilege will be revoked if students misbehave and must be picked up and dropped off on time.

Students and parents must park on the street. Lateness due to unavailable parking is an unexcused late. Due to limited space, parking lots are reserved for staff only.

The Education Plan

The Aurora Program follows Alberta Education's Program of Studies and includes enhancements meant to help students improve their understanding to be ready for university.

Options for grade 8 and 9 are half-year; all other courses are full year. All courses for grades 10 and 12 are half-year.

Curriculum

	GRADE 8-9		GRADE 10-12	
	Aurora Instructional Hours/Year	AB Recommended Hours/Year	Aurora Instructional Hours/Year	AB Recommended Hours/Year
Language Arts	200	150	150	125
Mathematics	200	100	150	125
Science	150	100	125	125
Social Studies	150	100	125	125
French	75	varies		
Health* / Calm	25	50	75	75
Physical Education	50-75	75	50	50-125
Options (total hours)	150	varies	325	300
Total Hours	950	950	1000	1000

Assessments

Placement Assessment

Students new to Aurora Academic are required to write a placement assessment as a condition of registration. This assessment is used to assist the administration in determining a student's grade level, ensuring placement in the appropriate grade.

Student Assessment

There will be regular assessments of students based on a selection from:

- homework
- in-class evaluation
- projects
- unit tests
- standardized tests
- Final exams
- any other test mandated by Alberta Education

Assessment is based on outcomes. All courses are measured in percentage grades. Students must achieve 50% to progress into grade 8 and 9; students need 65% to progress into 10-1, 20-1, and 30-1 courses. Any grade 10-12 courses below 50% do not earn credit.

Cheating and/or plagiarism are serious offences that will be reported to the administration and incur an academic penalty, up to and including a zero and a disciplinary penalty. Cheating includes any activities meant to gain an unfair advantage on an assessment. Plagiarism is copying work from others or submitting assignments as your own when you did not do the work. Cell phones or smart devices seen during tests result in an automatic zero, as per Alberta Education regulations regarding standardized tests. We want to prepare students for university expectations.

Report Cards

There are two interim and two report cards in an academic year for students. The report cards will be issued electronically. Interim reports just have grades, and final reports have both comments and grades. Students will receive a username and password before their first Report Card in the year they start at Aurora Academic Charter School. This username and password will be needed to access all report cards online. Parent/teacher interviews are held twice a year by appointment. Report Cards will be available online through PowerSchool after 4:00 p.m. on Report Card release dates.

Homework

Studying and completing assignments are integral to the academic program at Aurora Academic Secondary School. Teachers will post assignments on Google Classroom. This format increases communication between staff and parents. Homework should take approximately 90 minutes per night. This does not include home reading, which is suggested for all grade levels each night.

Extracurricular Activities

All students who participate in extracurricular activities are expected to commit to their school. This includes attending all practices, games, and tournaments. It is a privilege to participate in extracurricular activities, and students may be suspended from participating depending on their behaviour in school; teachers determine playing times. Students must attend school on the day of the activity to participate. Students who are suspended from class are also suspended from extracurricular activities.

Preparatory Periods (Spares)

Students may choose to complete courses during summer school, in which case they are exempted from the course at Aurora and given a "Prep". During this time, they are expected to work quietly in the Student Den on other classwork. The Den becomes their classroom for the period, so students are not allowed to leave unless going to the nearest washroom or individually to their locker. Students with a prep are allowed to be signed out by a parent to go home, but are not allowed to leave the building and return.

Technology

Technology & Cyberbullying

"A student, as a partner in education, has the responsibility to: (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means;" Alberta Education Act: 31(e). You cannot consent to be hurt.

Students will be subject to BP/AR 6040 Student Discipline for bullying behaviour, regardless of how or when it occurs. Schools do not have to prove intent or beyond a reasonable doubt to take action. We are committed to keeping students safe, and students are expected to act in a way that is anti-racist and anti-bullying to promote positive behaviour and school culture. Parents and students are strongly encouraged to review their responsibilities at <https://www.rcmp-grc.gc.ca/en/bullying/impacts-and-consequences-bullying-and-cyberbullying>.

Students are expected to report examples of inappropriate behaviour:

- [Sharing intimate images without consent](#)
- [Criminal harassment \(e.g. repeatedly contacting/watching/following someone in a way that causes them to fear for their safety or the safety of their family\)](#)
- [Uttering threats \(e.g., texts, phone calls, and/or emails that cause the other person to fear for their safety\)](#)
- [Intimidation](#)
- [Mischief in relation to data \(e.g. destroys or alters computer data; renders it unusable; obstructs access\)](#)
- [Unauthorized use of computer](#)
- [Identity theft](#)
- [Extortion \(e.g., threatening to share someone's personal information to others if they don't do as told\)](#)
- [False messages, indecent or harassing telephone calls](#)
- [Counselling suicide](#)
- [Incitement of hatred \(e.g. promoting acts to harm an identifiable group; denying the holocaust\)](#)
- [Defamatory libel \(e.g. likely to injure the reputation of any person by exposing him to hatred, contempt or ridicule, or that is designed to insult the person of or concerning whom it is published.\)](#)

- Offence against the person and reputation (e.g., threats or acts of force, violence, or destruction of personal property)

Cell Phones and Personal Devices

Students in grades 8-12 are permitted to use cell phones before and after school and during lunch or recess. Cell phones should remain on silent mode in lockers at other times. If cell phones are seen during other times, they will be confiscated until the end of the day, regardless of whether they were being used. Field trips and organized activities are considered classes.

Electronic devices can be brought into the class at the request of the teacher for uses in curricular activities.

Cell phones and other enabled devices are not allowed in the classroom. Wireless earbuds and smartwatches are not permitted in the school building; wireless over-ear headphones or wired earbuds/headphones are allowed.

All devices and personal property are the responsibility of the student. Theft, loss, and breakage are not the responsibility of the school. Students who misuse devices will lose the privilege of bringing the device to school.

The misuse of devices includes, but is not limited to, the following issues:

- sending/receiving text messages, calls, or notifications during class time
- accessing or sharing inappropriate material
- accessing games or apps during class time
- recording/manipulating/sharing videos or images of other people without permission
- taking photos or videos inside the school building without teacher permission
- bullying/harassing others or engaging in anti-social behaviour
- jeopardising exam security through having a device in the classroom
- disrupting classes through sounds from devices

School Electronic Devices

Access to technology is a privilege which imposes certain responsibilities and obligations on users. Use of these resources is subject to school policies and local, provincial, and federal laws. All users of these resources must act responsibly and comply with the specific guidelines and policies governing their use.

Students who misuse, break, or vandalize school equipment/software will lose the privilege of using devices at school and will be charged for the replacement/repair of the item. They will be provided with an alternate paper-based activity. Depending on the offense, they may also be suspended or face other disciplinary action. Devices are the responsibility of the student and must be returned in the same condition or a damage fee will be applied.

The misuse of equipment includes all issues from personal devices as well as:

- Modifying software or sites
- Modifying hardware (such as stickers, drawings, changing keys, etc.)
- Causing damage to the equipment (including spills, drops, neglect, carelessness, etc.)
- Losing equipment

Emergencies and School Access

Emergency Evacuation Plan

An evacuation plan is in place. Parents will be notified when and where to pick up their children in an emergency. Fire and lockdown drills will be practiced following the regulations to ensure all staff and students become familiar with the procedure.

Inclement Weather

Bus cancellations will be communicated through the school messenger site. The school is still open to ensure students have a warm place to arrive. Teachers will communicate assignments through Google Classroom so that students who remain at

home can complete work. We use the weather website Blatchford site:
https://weather.gc.ca/city/pages/ab-50_metric_e.html

When the Air Quality Index at Woodcroft Station measures a seven or higher, Phys. ed. and other outdoor activities may be cancelled or rescheduled for an indoor space. Outdoor activities will be cancelled at the teacher/principal's discretion if conditions seem unsafe, such as during a tornado watch or severe weather. Refunds will not be made if a refund is unavailable from the activity provider. Safety is our primary concern.

The school has an emergency kit for power outages to ensure lanterns and lights are available for interior spaces. In the case of school closure due to a water or extended electrical outage, parents will be notified by school messenger.

Reporting Student Absence

Any parents whose children will be absent from Aurora Academic must notify the office before the beginning of the day. A message can be left on the school's answering machine before office hours.

Phone the school office at 780-540-9400, then dial 3 to leave a message in the student absence mailbox.

Leaving School Premises during the School Day

Grades 8-9: Closed Campus

Students are not permitted to leave the school grounds during the school day, including lunchtime and recesses in grades 8-9. If a student needs to leave, the parent has to notify the school. Any student leaving the premises must sign out before leaving and sign in if returning the same day. Any student arriving late after attendance must enter the main entrance, report to the school office, and sign in.

Grades 10-12: Closed Campus with lunch privileges

Students in grades 10-12 stay in the building during the day but are permitted to leave at **lunch break only**. If a student needs to leave, the parent has to notify the school. Any student leaving the premises must sign out before leaving and sign in if returning the same day. Any student who arrives late after attendance is taken must report to the school office and sign in. The student must enter through the main doors and sign in at the front office.

Lunch Facilities:

Please ensure your child comes to school every day with a bagged lunch or money to purchase a lunch from the sandwich shop, as available. Individual students may not order or receive food deliveries from restaurants or apps, as it is disruptive. Microwaves are available for all students to heat their lunch, but are first-come, first-served. Students who make a mess will have microwave privileges revoked for a period of time. We are all members of the same community and respect each other. As scheduled by the school, the Hot Lunch program allows purchasing/ ordering through a third-party website that delivers to the school.

Extended Student Absences (Policy Statement) BP 6170 AR 6170 www.auroraschool.ca

Aurora Academic offers a unique, structured academic program. Academic success is directly impacted by attendance. Therefore, any activity that inhibits a student's ability to attend class inhibits their ability to learn. The school's priority is education, so the school cannot support extended absences. If families choose to take an extended absence, parents must accept that there is an academic cost involved with missed curriculum and school time. Parents should reasonably expect that student marks will be affected by the end of the year due to the loss of school time. Absences that accumulate to 10% of the school year (18 days in grade 8/9 or 9 days in grade 10-12) are categorized as "chronic absenteeism" by Alberta Education and are reported to the Superintendent.

1. If an extended absence of more than four consecutive school days (outside the scope of The Alberta Education current legislation and regulations) occurs:

- a. Parents will be contacted by the Principal to outline the school’s concerns and the possible academic risks involved.
- b. For reasons other than those approved by the Education Act, the Principal may report to the school authority attendance officer for further investigation. Teachers are not required to provide curriculum work for the student while on extended absence.
- c. Where applicable, the student will not be eligible for the Citizenship award, Diligence award, Honours with Distinction or Honour Roll that term.
- d. It is the responsibility of the students before the absence, when possible, to discuss with their respective teachers regarding missed tests, unit exams, projects, and assignments.
 - i. It is at the discretion of the teacher to do the following (but not limited to): give due date extensions, a chance to write missed tests or exams, give a grade for partial work completed before the deadline or while on the extended absence, or give a grade of “Excused” and the grade does not count towards the report card grade.
 - a. If students have missed too many curricular outcomes to assess their progress, they will receive a UA (unable to assess) on the report card with a description outlining the.
 - ii. Whenever possible, students and parents must stay caught up with the class while on extended absence if work is given.
- e. The student and/or parents must see the subject teacher upon the student’s return to discuss and pick up missed work and give feedback on a schedule to get caught up on missed assignments and tests.
 - i. Parents are responsible for ensuring that students complete the missed work.
 - ii. Teachers will give students a fair amount of attention and time in class, but not to the detriment of other students. The material will not be re-taught.

2. Missed Final Exams Philosophy: The Education Act, the Aurora School Board Policy 6170, and the Administrative Regulation 6170 discourage extended absences and missed final exams.

- a. If a student misses a Provincial Achievement Test (PAT) or a final exam, they may write it upon their return if it is still within the mandated provincial writing period.
 - i. Students in grades 10-12 who miss their final exam will receive a mark of zero but will have the opportunity to write the final exam at the next exam period, with the mark replacing the zero.
- b. For all PATs and non-PAT final exam(s) that are not written at all in grades 3-9, a grade of UA will be given and only Terms 1, 2, and 3 will be used to calculate the final course grade. A description will be given in the report card to outline the reason for the UA.
- c. No final exams will be written prior to the scheduled writing.
- d. All final exams are required to be written prior to attending any year-end activities.
- e. To support student success, promotion to the next grade depends on students’ knowledge of the curricular outcomes for the year. Students must achieve 50% to advance into grade 8 & 9. Most school districts recommend a grade of 65% for the 10-1/20-1/30-1 stream.

Behaviour and Expectations

Suspensions and Expulsions

Students are responsible for trying their best and not disrupting the learning of those around them. Aurora School follows a restorative justice discipline model where students are allowed given to learn from their mistakes and make amends. Students, parents, and teachers are partners in education, and parents will be informed of serious or ongoing issues so that they can be involved in helping their child to learn.

Students cannot be under the influence of drugs or alcohol during school hours. Vaping, tobacco products, controlled substances, and dangerous items are prohibited on school property or trips.

In serious cases, or where students are not learning from their behaviour, suspensions and/or expulsions may be necessary for the safety of all students. Please see Aurora School Policy BP 6040 and AR 6040 for more information.

Student Code of Conduct: Aurora Academic Charter School Policy BP 6035

A. A student shall comply with the following code of conduct:

1. Respect yourself and the rights of others in the school.
2. Make sure your conduct contributes to a welcoming, caring, respectful and safe learning environment in the school that respects the diversity and fosters a sense of belonging of others in your school.
3. Refrain from, report and refuse to tolerate bullying or bullying behavior, even if it happens outside of the school or school hours or electronically/online.
4. Inform an adult you trust in a timely manner of incidents of bullying, harassment, discrimination, intimidation, or any safety concerns in the school.
5. Act in ways that honour and represent you and your school.
6. Attend regularly and punctually.
7. Be ready to learn and actively engage in and diligently pursue your education.
8. Know and comply with the rules of your school.
9. Cooperate with all school staff.
10. Be accountable for your behavior to your teachers and other school staff.
11. Contribute positively to your school and your school community.

B. Unacceptable behaviours include, but are not limited to:

1. Behaviours that interfere with the learning of others, the school environment, and that create unsafe conditions.
2. Acts of bullying, harassment, or intimidation in any context including electronic whether or not inside the school building or during the school day.
3. Physical violence.
4. Retribution against any person in the school who has intervened to prevent or report bullying or any other incident or safety concerns.
5. Illegal activity such as:
 - a. possession, use, or distribution of illegal or restricted substances,
 - b. possession or use of weapons,
 - c. theft or damage to property.
6. Discrimination as outlined in the Alberta Human Rights Act and Canadian Charter of Rights and Freedoms based on race, colour, ancestry, place of origin, religious beliefs, gender, physical or mental disability, marital status, family status, source of income, or sexual orientation will not be permitted.

Behaviour Expectation Matrix

Students are expected to do more than follow the rules. Positive actions contribute to a positive, healthy, happy learning place. Good citizenship is valued, and students who set good examples are appreciated and recognized. Students who do not want to be a part of the community are not forced to be here. Students who destroy or devalue property are responsible for paying to fix or replace it so that others are not impacted.

We all make mistakes and believe in restorative justice: the chance to learn and fix what we have done. We believe in apologies and making things right, not just punishment.

	School Value	Respect, Integrity, & Empathy
School	<ul style="list-style-type: none"> We are happy to be here We want to be safe We respect each other and are accountable for our actions 	<ul style="list-style-type: none"> Remove hats (except religious items) Say hello, please, and thank you; move aside for adults No gum allowed at the school or on the bus No rough play, slapping, wrestling, or damaging property Follow the code of conduct Wear your uniform with pride Non-uniform day items cover the same parts of the body Take care of your property and others' property Keep tobacco products/controlled substances/vaping items/dangerous items off school property
Classrooms	<ul style="list-style-type: none"> Everyone has a right to learn Everyone has the right to be treated with kindness and respect We are here to learn We want equipment to last 	<ul style="list-style-type: none"> Raise your hand / wait your turn / stay on task Ask permission to use others' property Treat materials/equipment with care & ensure they are ready for the next user Have your materials ready and use the bathroom at breaks Offer to help Do your own work
Hallways & Den	<ul style="list-style-type: none"> Everyone has a right to their personal space Our school is structured and orderly We like to be in pleasant places 	<ul style="list-style-type: none"> Walk Respect personal space Keep noise to a minimum Keep areas clean & pick up your own garbage Sit while you eat Lockers are the property of the school and may be inspected by the Principal
Gym	<ul style="list-style-type: none"> Physical activity is important to wellness and learning Learning skills will help in our future lives to have fun 	<ul style="list-style-type: none"> Be a good winner and lose gracefully Use equipment properly Be ready to participate Follow instructions and rules Allow everyone to participate Treat floors and equipment with care Make your best effort
Bathrooms / Change Rooms	<ul style="list-style-type: none"> We have a right to privacy We respect others' gender identities 	<ul style="list-style-type: none"> Use bathrooms during breaks, not during class Keep bathrooms free of phones and devices Respect privacy Keep areas clean and graffiti free Report vandalism or problems
Bus and Parking Lot	<ul style="list-style-type: none"> Buses are school areas and drivers are in charge We work together to travel safely 	<ul style="list-style-type: none"> Follow traffic patterns and watch for others Wait outside at your stop 5 minutes early Keep noise levels low Sit in your assigned seat and stay seated Take care of younger students Thank the driver Drive and park safely Be a good neighbour
Trips	<ul style="list-style-type: none"> We are proud to be a part of Aurora We are ambassadors for the school 	<ul style="list-style-type: none"> Act as you would at school Thank providers and act respectfully Leave spaces as we find them or better Wear your uniform

School Uniform

Top Marks is the uniform supplier for Aurora Academic. The policy requires that students be properly outfitted in school uniforms each day. **All tops and bottoms must be purchased through Top Marks.** We wear a uniform to show we are a team and have a structured, orderly environment focused on learning.

- a. Grade 8-9 students will be in their normal Middle School uniform Monday through Friday. Monday is dress uniform day with collared shirts.
- b. Grade 10-11 students wear gray slacks or a long kilt from TopMarks (kilts are longer than fingertip length)
 - i. Dress Mondays: White dress shirt with a white undershirt. Please ensure it is not see-through.
 - ii. Tuesday - Thursdays: White dress shirt or white polo shirt
 - iii. Navy sweater if desired
- c. Grade 10-11 and staff will be able to wear jeans (no rips) or loose sweatpants/joggers on Fridays. Clothing must cover the same body parts as the regular uniform, with no inappropriate words or symbols; leggings and pajamas are not allowed. Sweatshirts without hoods are allowed on Fridays. The Principal makes the final decision on whether clothing is inappropriate and will provide an alternate item or have parents bring something if they wish.
- d. Please note that the Aurora hooded sweatshirt is a PE item and is not to be worn in the building.

School uniform is to be worn on school trips and during all activities outside the school when representing Aurora. Any exceptions will be noted by the teacher or teachers sponsoring outside events.

Tights worn under the uniform should be Aurora colours: navy, white, grey, tartan or black. Please speak to the Principal if there is a need for a different colour. Makeup should be appropriate to a business casual environment. Shoes can be any colour but must have non-marking soles, without high heels (for safety in an evacuation). Sandals/slides/crocs are not allowed because of safety concerns with science equipment and stairs.

To order online, visit TopMarks website at www.topmarks.ca. Aurora's school code is AUR01. They do not accept any orders over the telephone. For any questions, please contact their customer service department at 1-800-667-7105, extension 239 (Monday – Friday, 7:00 a.m. – 3:00 p.m. MST).

Please see our school website for the most current information on uniforms www.auroraschool.ca

Student Wellness

Please let us know if you have any questions or concerns about your child's mental health or stress levels. Your homeroom teacher is a good first point of contact. We also can provide access to health professionals who may be able to suggest strategies or work with your child to find solutions. If you want to learn more about access to services or referrals, please email the principal at jharman@auroraschool.ca. Your child's well-being is important, not just their academic achievement.

We also organize parent information nights where health professionals present topics of interest to families, such as coping with stress during exams. If you have an idea for an information night, please contact the principal.