COURSE OUTLINE
ENG1150 Composition
Fall 2021

Lethbridge College inspires and facilitates learning and innovation to meet economic and social needs.

Centre: Business, Arts, & Sciences	**Program:** General Arts & Sciences
Instructor: Dr. Amy Hodgson-Bright Office: TE2253 Email: amy.hodgson-bright@lethbridgecollege.ca	**Instructor Availability:** By appointment (on Zoom) Messages will be responded to within two days Monday-Friday between 9 a.m.-4 p.m.
Delivery Method: Blended/Online *3 hours/week*	**Class Time & Location:** View your personal class schedule (days, times, rooms) through the myHorizon portal or on Canvas. **NOTE**: times posted in Canvas are Mountain Daylight Time MDT (current Lethbridge College time). Make sure that you sign on at the correct time (this is especially important if you are in a different time zone).
Credits: 3	**Pre-Requisites:** None **Co-Requisites:** None
Open to Supplemental Exam: No **Research Component:** No	**Program Chair:** Dr. Brent Cottle **Associate Dean:** Marda Schindeler **Dean:** Dr. Kevin Smith **Main Program Contact Number:** (403) 394-7338

Academic Calendar Description:
The first-year composition course provides students with a solid grounding in the concepts and strategies of academic writing. As they read and analyze texts from a range of disciplines, students will learn to write discourse that reflects the expectation of their specific fields of study. The course will focus on processes that help students develop their thinking with evidence and present their ideas in a clear prose style.

Course Outcomes:

Upon completion of this course, the student should be able to:

1. Identify and explain how an academic writer establishes authority.
2. Identify and analyze the kinds of rhetorical choices an academic author makes within a particular discipline.
3. Differentiate between form and content, style and voice, subjective and objective discourse.
4. Use library and electronic research strategies to locate information.
5. Read, summarize, and abstract information from essays, articles, and books.
6. Write documents that successfully incorporate academic research writing strategies.
7. Write research prose that develops an academic claim anchored by source material and follows APA format and documentation guidelines (or another appropriate format system).
8. Demonstrate control over features such as syntax, grammar, punctuation, usage and spelling.
9. Write and edit documents to enhance readability, coherence, clarity, conciseness, unity, and tone.

Course Assessments:

Assessment (Assignment or Exam)	Value	Due
Quizzes, Short Assignments, In-class Activities	35%	Throughout the semester
Summary Unit Assessment	5%	
Annotated Bibliography	15%	
Grammar Unit Assessment	10%	
Essay Outline	10%	
Research Essay	25%	

Specific assignment scheduling is laid out on the course schedule on Canvas.

Penalties/Notes about Late Assignments:

You are expected to prepare assignments on time. With individually graded assignments, 10% will be deducted each day the project is late. Once class assignments are returned to students,

late submissions will not be accepted.
All work submitted for grading must be word processed unless otherwise noted.

As a member of the academic community, you have the ethical obligation to understand plagiarism and to be as honest as you can about using another person's writing or ideas. Always turn in original work and be careful to cite sources for information derived from other writers. Even paraphrased text must credit the original author.

Grading System:

Grade	Percent	Grade Point	Explanation
A+	95 – 100	4.0	EXCELLENT
A	90 – 94	4.0	EXCELLENT
A-	86 – 89	3.7	EXCELLENT
B+	80 – 85	3.3	GOOD
B	76 – 79	3.0	GOOD
B-	70 – 75	2.7	GOOD
C+	67 – 69	2.3	SATISFACTORY
C	63 – 66	2.0	SATISFACTORY
C-	60 – 62	1.7	SATISFACTORY
D+	55 – 59	1.3	MINIMAL PASS
D	50 – 54	1.0	MINIMAL PASS
F	0 – 49	0.0	FAILURE

Grading:

Official final grades will be available on Web Advisor. Grades posted in Canvas should be considered interim grades.

Note: Grade Point Average (GPA) is the standard average measure of performance. Term GPA is an average of the grade points earned in all classes for that term and determines academic standing from term to term. Maintaining the Term GPA required for your program allows for progression in your program. Program GPA is the average grade points earned in all courses required for your program. Successfully meeting the Program GPA required is one criterion for graduation eligibility. To learn more about GPA contact Career & Academic Advising.

Instructional Method:

This is a composition course that encourages you to think critically and write academic prose at a university-transfer level.

Quizzes and/or short assignments and in-class/online activities will function as places to explore and develop your ideas and experiences as you think critically about various topics and readings. Then through composing and revising selected pieces, you will develop strategies for creating meaningful texts of your own. In-class/online discussions and writing workshops will reinforce this recursive process of reading, thinking, and writing.

NOTE: While sections will vary in course format, delivery, materials, costs, and instructional methods, all sections of ENG-1150 will meet the prescribed outcomes.

Required Text(s), Materials, and Technology:

Derksen, A., Hodgson-Bright, A., & Ethier, C., Spenrath, R., Davies, J., Campus, S., & Bialik, J. (2020). *APA student guide.* Lethbridge, AB: Lethbridge College. (Please download the PDF)

Readings – as directed by instructor

Note: Important Dates and Deadlines can be found on the Lethbridge College website.

Student Resources

Canvas:
Canvas is the Learning Management System (LMS) used by Lethbridge College. All students at Lethbridge College have access to Canvas, where they will locate course resources such as course outlines, grades, course materials, Canvas Inbox, and learning activities. Canvas also has a mobile app.

Lethbridge College Email:
Lethbridge College email is the main source of communication outside your individual courses. Be sure to access this often to ensure you have the most up-to-date information from across the campus.

Buchanan Library:
Use the Buchanan Library in person or online to find research materials required for class assignments and to help you with your information needs. Access over 50 databases to find articles on almost any topic and use our online catalogue to find books, ebooks, videos, articles, and more. Our staff provides guidance on how to find the resources you require.

Learning Café:
Students are encouraged to access the Learning Café in the Buchanan Library for various free services, including academic tutoring support (online and face to face), APA documentation and study skills workshops, peer tutoring, and online learning resources.

Accessibility Services:
Students requiring academic accommodation (e.g., extra time, separate space, etc.) must register with Accessibility Services to determine eligibility for and implementation of these supports. If you have further questions, please feel free to speak to your instructor or contact Accessibility Services for more information.

Health and Shepell Counselling Services:
Our Health Services health care team of registered nurses, doctors, and psychiatrists are here to provide services that positively influence your health and well-being. Shepell offers a variety of services to help you meet the challenges of achieving your personal, professional, and academic potential. The primary form of support is personal counselling, which provides an opportunity to work collaboratively with a counsellor.**Advising:**

[Academic advisors](#) are a great place to start if you aren't sure where to go for help. They are experts on college policies, procedures, program requirements, academic planning, and student supports, and they can help you at any point in your college experience.

Other Services:
If you would like more information on the many services available to students, please check out the [Current Students](#) section of the Lethbridge College website.

Institutional Policies and Practices

Course Work Used as Examples:
Should your instructor wish to use your work in future educational purposes, you will be asked to complete and sign a Student Release Form, authorizing both the instructor and/or the College to use your course work. This form, along with a copy of your work, is retained in the official copyright files located in the College's Intellectual Property Office. If you have any questions regarding Copyright and/or Intellectual Property, please contact the Intellectual Property Office.

Retention of Assignments and Exams:
Examinations/assignments will be retained by instructors to the end of the final grade appeal period. After the appropriate retention period, records will be destroyed in a secure manner. *Note:* Practicum course evaluations may be kept for a longer period of time. Please see the [Records Management policy](#) for more information.

Student Rights and Code of Conduct:
Academic Honesty is necessary for students to achieve excellence and for the preservation of the integrity and reputation of the course, the program, and of Lethbridge College as an institution. Lethbridge College supports and demands academic honesty in all academic learning activities.

Plagiarism is a serious offence and will be handled in accordance with Lethbridge College policy. The penalties for plagiarism vary in degrees but may result in expulsion from the Lethbridge College. For definitions of what is included as plagiarism and academic dishonesty, please view the [Student Rights and Code of Conduct policy](#).

Recording of Classes:
Audio/video recording is permitted *only* with the prior written consent of the instructor or if recording is part of an approved accommodation plan. Such a recording is for the personal use only of the student who has permission to record. Following the course all such recordings must be destroyed.

Other Policies:
Students should be aware of policies and procedures that may impact them directly. More information can be found on the Lethbridge [College Policies page](#).

Important Notes about your Course Outline:
Please retain a copy of this course outline for future reference. It can be useful in providing documentation for course transfer credit.

Research Disclaimer:
This course does not include any research activities that involve human participants.

Other Program Contacts

To contact the Dean or Associate Dean for the program, please contact the main program phone number on page 1 of this outline.