



Aurora Academic Charter School

STUDENT LEARNING SERVICES

2024

Director of Student
Learning Services

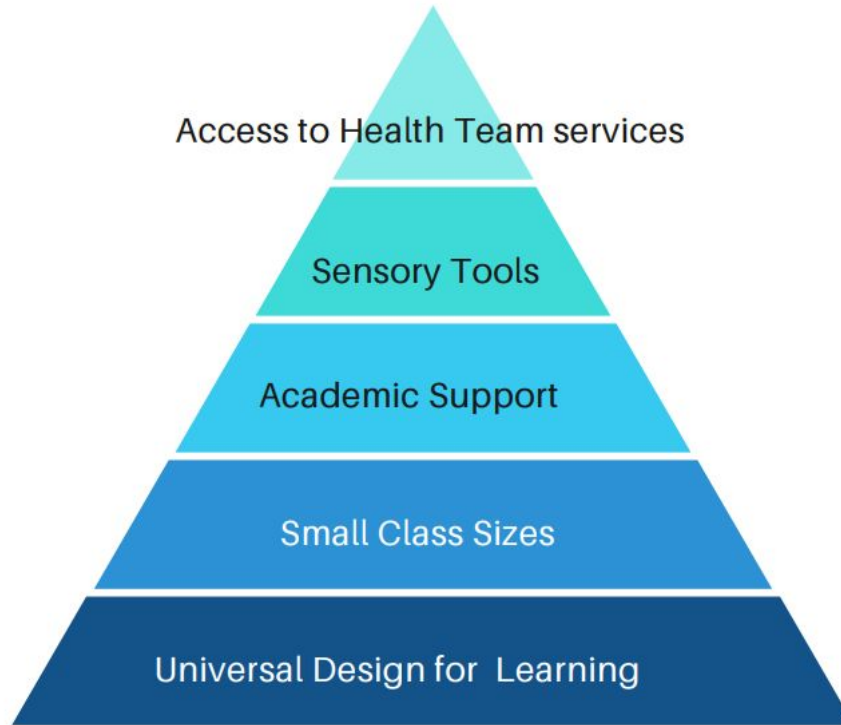


Continuum of Student Supports and Services

We support students to
meet Aurora School program
expectations



Continuum of Support and Services



Universal Supports

- Classroom Support
- Behavior strategies and support
- Instruction in organizational skills, study skills, and social emotional skills
- Home and School partnerships
- Small class sizes
- Base Learning Resource
- SLP and OT classroom observations at the beginning of the school year allows for identification of students who need additional follow up.

Base Learning



Evidence based program implemented in 2023 that provides instruction in various topics to support Social Emotional Learning in K-12.



Parent Resources are available through the BASE program
Contact Director of SLS for login information

Aurora Tier 2

Primary Academic Support K-7

Literacy
support

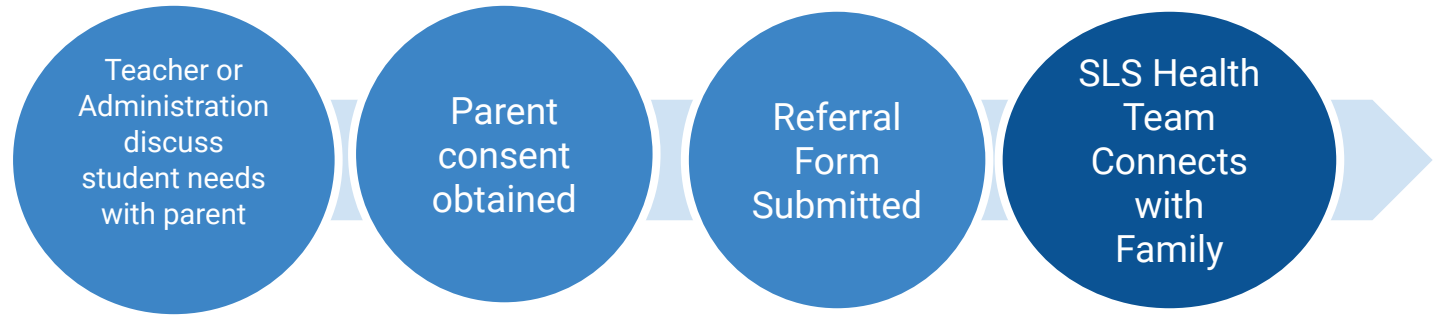
*EAL
support

Numeracy
support

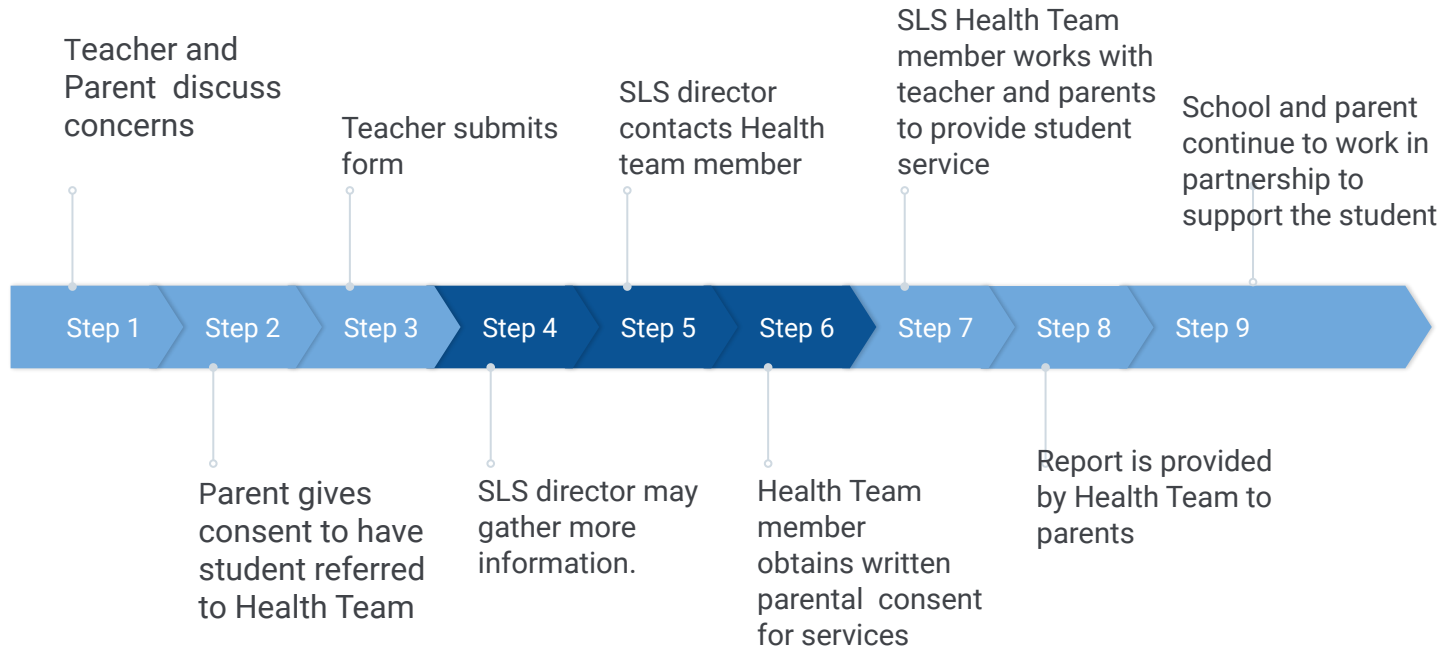
Teachers communicate with parents if additional support is recommended. The goal is to provide student support so students can meet the expectations of Aurora's Program through strong home/school partnerships.

*English as an additional language

Tier 3 Accessing Support from the Health Team



Process for Accessing Health Team Support Primary and Secondary Schools





Student Learning Services Health Team

Contracted members work collaboratively with teachers, SLS staff, and administration to deliver services for referred students



Michelle Curtis, Occupational Therapist (OT)

“Occupational therapy aims to assist people to live their life to the fullest by aiding them to participate in activities, or ‘occupations’, that are meaningful or important to them such as, participating in class, playing at recess and eating at lunchtime” (American Occupational Therapy Association, 2014)

OT’s can help a student to:

- Improve academic skills needed to complete classroom tasks (handwriting, attention, organization)
- Address fine and gross motor skills during class time and at recess
- Improve independence and develop self-help skills
- Address regulation of the senses to improve academic performance



Chris Janzen
Psychologist

Chris is a Registered Psychologist with over 16 years of experience working in various settings with an aim for understanding and supporting the mental health needs of children and youth, as well as with caregivers and educators.

Chris is passionate about recognizing individual strengths and challenges, as well as patterns of behaviour and coping skills. He acknowledges that meeting someone's needs is founded on building a common understanding and a plan, working through obstacles, followed by recognizing and celebrating progress.

Chris has extensive experience in assessments and counselling. He specializes in conducting ADHD and Psychoeducational assessments. He believes that it is especially important to not only deliver the results of an assessment, but to also support caregivers by creating a plan which respects the goals of the family and working collaboratively to work towards meeting those goals.

Chris also uses a range of therapeutic elements from Cognitive Behavioural Therapy (CBT), Dialectical Behaviour Therapy (DBT), Solution Focused therapy, Family Systems Therapy to work with children, parents, and families with presenting concerns, such as ADHD, learning disabilities, Autism Spectrum Disorder, parent-child conflict, parenting struggles, anxiety, depression, school conflict, obsessive compulsive tendencies, oppositional defiance, and developmental and behavioural concerns. He also has experience supporting systems (organizations, schools, etc) during times of crisis.



Jesse Henton MSW RSW
Student and
Community Advocate

Jesse Henton joined Aurora School as a student and community advocate. He has been instrumental in providing services to Aurora School and the community through funding from our Wellness and Flourishing Forever grant. Jesse brings a wealth of community and school-based experiences to Aurora School, focusing on the wellness of students, engagement with families, and establishing connections with surrounding communities. Jesse's services include facilitating school group programs, counseling, and continued collaboration with the Sherbrooke Community League.



Patricia Henderson, Speech & Language Pathologist (SLP)

“SLPs have a variety of roles in schools, including assessing and diagnosing speech, language, communication and swallowing disorders. As members of interprofessional teams, they also contribute to educational goal setting, planning and curriculum accessibility... Interventions may take the form of individual treatment, small or large group instruction, and/or consulting and collaborating with teachers, parents and other educational support staff” (Speech, Language & Audiology Canada, 2019)



Aaron Block, Registered Psychologist

“School Psychologists are uniquely qualified members of school teams that support students’ abilities to learn and teachers’ abilities to teach. They apply expertise in mental health, learning, and behaviour to help children and youth succeed academically, socially, behaviorally and emotionally. School psychologists partner with families, teachers, school administrations, and other professionals to create safe and healthy learning environments that strengthen connections between home, school, and the community” (National Association of School Psychologists, 2021)

Counseling After Hours to Support Students and Families

Aurora School is offering after hours counseling on Thursdays and Saturdays for Aurora families.

Contact Aaron Block for more information and appointment booking

aaron@blockpsychologicalsolutions.org

When to refer for counseling services:



- Deterioration in class work (disengagement)
- Dependency on teacher to complete basic tasks
- Listlessness, lack of energy, frequent falling asleep in class
- Changes in personal hygiene
- Appears overly nervous, tense, or tearful
- Troubling content in written or drawn work
- Repeated incompleteness of work or asking for extensions
- Behaviours that interfere with classroom management
- Excessive weight gain/loss
- Irritable, aggressive, or abrasive behaviour
- Inability to make decisions
- Bizarre or inappropriate behaviour
- Evidence of self-injurious behaviour
- Disclosure of suicidal ideation or intent to harm others



Director of Student Learning Services

Mary Healy has enjoyed a 27 year career with Aurora Charter School in various roles and is currently Director of Student Learning Support services (SLS). Her previous roles, as a principal and a teacher of elementary through high school, supported students to achieve their best.

Mary Healy holds a BSc., BEd., a Masters degree in Leadership. Mary brings essential leadership skills for coordinating service delivery and managing Aurora's SLS services for referred students.

mhealy@auroraschool.ca for information about student services.

RESOURCES

[Schools & Educators | Alberta Health Services](#)



[Alberta Health Services](#)



[Kids Help Phone](#)



[City of Edmonton Resources and Programs](#)

