

COURSE OUTLINE

LAW 1150-Introduction to Environmental Law
Fall/2022



Lethbridge College inspires and facilitates learning and innovation to meet economic and social needs.



Located on the traditional lands of the Blackfoot Confederacy, we are committed to honouring the land from a place of knowing. We honour the Siksikaitapi as both the traditional and current Land Keepers of this area and we welcome all First Nations, Metis, Inuit and non-Indigenous peoples who call Blackfoot territory their home. Our college has the honour of holding the Blackfoot name Ohkotoki'aahkkoiyiniimaan (Stone Pipe). Its meaning connects our place of learning to the land and to the promise and principle that the land sustains all.

Centre: Technology, Environment & Design	Program: Environmental Assessment & Restoration Renewable Resource Management
Instructor: Janna Casson Office: CB3045 Email: janna.casson@lethbridgecollege.ca	Instructor Availability: Online: Monday to Friday 8am to 5pm and/or Face to Face: Monday to Friday 8am to 5pm
Credits: 3.0 Lecture (3 hrs/wk)	Pre-Requisites: N/A Co-Requisites: N/A
Open to Supplemental Exam: No Research Component: No	Program Chair: Gordon Cox Associate Dean: Candace Lewko Dean: Dr. Terry Kowalchuk Main Program Contact Number: (403) 382-6991

Academic Calendar Description:

An introduction to the sources of Canadian environmental law and legal frameworks relevant to Canadian and global environmental issues. Emphasis will be placed on applicable federal and provincial acts and legislation designed to protect the environment or provide regulatory frameworks for land use planning and mitigation.

Course Outcomes:

1. Be conversant with environmental law issues, both Canadian and global.
2. Analyze applicable environmental legislation at the provincial and federal level.
3. Describe legal principles specific to environmental law.
4. Know the difference between the application of environmental statutes, regulations and guidelines.
5. Develop an appreciation of the impact of technology, economics, politics and social/cultural differences related to the creation and enforcement of environmental law.
6. Recognize the realm of areas environmental law impacts.
7. Interpret historical case law related to the environment.
8. Identify the concepts related to aboriginal environmental law.

Required Text(s), Materials, and Technology:

An Introduction to Environmental Law and Policy in Canada—Third Edition—2020
Authors: Paul Muldoon, Julie Williams, Alastair Lucas, Robert B. Gibson, Peter Pickfield

Course Assessments:

Assessment (Assignment or Exam)	Value	Due (Week of)
Current issues assignment	15%	Oct 17, 2022
Midterm	20%	Nov 7, 2022
Group presentation on relevant environmental issue	30%	Nov 14, 2022
Self-reflection learning synopsis	15%	Dec 5, 2022
Final Exam	20%	Final Exam Week

Penalties/Notes about Late Assignments:

Late assignments are subject to a 10% grade deduction per day penalty to a maximum of 5 days or 50%. After 5 days, the assignment will be graded as 0. Missed in-class assessments will receive a grade of 0. Replacement assessments MAY be permitted if within institutional policy and as approved by the instructor.

Grading System:

Grade	Percent	Grade Point	Explanation
A+	95-100%	4.0	EXCELLENT
A	90-94%	4.0	EXCELLENT
A-	86-89%	3.7	EXCELLENT
B+	83-85%	3.3	GOOD
B	80-82%	3.0	GOOD
B-	76-79%	2.7	GOOD
C+	73-75%	2.3	SATISFACTORY
C	70-72%	2.0	SATISFACTORY
C-	66-69%	1.7	SATISFACTORY
D+	63-65%	1.3	MINIMAL PASS
D	60-62%	1.0	MINIMAL PASS
F	0-59%	0.0	FAILURE

Grading:

Official final grades will be available on [Self-Service](#). Grades posted in Canvas should be considered interim grades.

Note: Grade Point Average (GPA) is the standard average measure of performance. Term GPA is an average of the grade points earned in all classes for that term and determines academic standing from term to term. Maintaining the Term GPA required for your program allows for progression in your program. Program GPA is the average grade points earned in all courses

required for your program. Successfully meeting the Program GPA required is one criterion for graduation eligibility. To learn more about GPA contact Career & Academic Advising.

General Course Expectations:

Use of electronic devices for non-class activities during lecture or lab sessions is not permitted and students may be asked to leave if it is disruptive to the learning environment.

Unless otherwise specified in assignment details, it is expected that students submit their own original works. Students are aware and comply with Institutional Policies and Procedures (i.e., Student Rights and Code of Conduct, see below).

Open communication is important to address issues in a timely manner. Students are expected to contact their instructor prior to any absences or as soon as possible after the absence. If students do not understand instructions or material being presented, it is their responsibility to seek help and/or clarification.

Instructional Method:

This course is highly interactive. LAW 1150 involves investigation of the subject material via class engagement, discussion, presentation, and group work.

Course Dates and Deadlines:

Important dates and deadlines relating to courses can be found on the [Important Dates and Deadlines website](#). Please note that if your course is less than 8 weeks in length, important dates for your course may be different. For a breakdown of dates pertaining to adding, dropping, or withdrawing from your course, please visit the [Registration website](#).

Note: Important Dates and Deadlines, including add/drop deadlines can be found on the [Lethbridge College website](#). Please note that add/drop dates may vary and you need to check the website.

Student Resources

Canvas:

[Canvas](#) is the Learning Management System (LMS) used by Lethbridge College. All students at Lethbridge College have access to Canvas, where they will locate course resources such as course outlines, grades, course materials, Canvas Inbox, and learning activities. Canvas also has a mobile app.

Lethbridge College Email:

[Lethbridge College email](#) is the main source of communication outside your individual courses. Be sure to access this often to ensure you have the most up-to-date information from across the campus.

Buchanan Library:

Use the [Buchanan Library](#) in person or online to find research materials required for class assignments and to help you with your information needs. Access over 50 databases to find articles on almost any topic and use our online catalogue to find books, ebooks, videos, articles, and more. Our staff provides guidance on how to find the resources you require.

Learning Café:

Students are encouraged to access the [Learning Café](#) in the Buchanan Library for various free services, including academic tutoring support (online and face to face), APA documentation and study skills workshops, peer tutoring, and [online learning resources](#).

Accessibility Services:

Students requiring academic accommodation (e.g., extra time, separate space, etc.) must register with [Accessibility Services](#) to determine eligibility for and implementation of these supports. If you have further questions, please feel free to speak to your instructor or contact Accessibility Services for more information.

Wellness Services:

Our [Wellness Services](#) health care team of registered nurses, doctors, mental health workers and psychiatrists are here to provide services that positively influence your health and well-being. They offer a variety of services to help you meet the challenges of achieving your personal, professional, and academic potential. The counselling service provides an opportunity to work collaboratively with a mental health professional.

Advising:

[Academic advisors](#) are a great place to start if you aren't sure where to go for help. They are experts on college policies, procedures, program requirements, academic planning, and student supports, and they can help you at any point in your college experience.

Early Alert: Lethbridge College utilizes an early alert program to support students who may be at risk of being unsuccessful in their courses or may need some additional academic support. Students may be contacted by our Early Alert team.

Student Core Competencies:

Every student has the opportunity to earn, track and share achievement in seven areas of competency through the Hive. The student Core Competencies allow students to share evidence of achievement in the areas of critical thinking, global citizenship, teamwork and collaboration, communication, career and personal development, innovation, and problem solving. Please see the student hive or [Student Core Competency](#) website for more information.

Other Services:

If you would like more information on the many services available to students, please check out the [Current Students](#) section of the Lethbridge College website.

Institutional Policies and Practices

Course Work Used as Examples and for Program Accreditation:

Students are the sole owners of the Intellectual Property they create in their capacity as a student except in limited circumstances. If your instructor or program wishes to use your course work as an example (i.e., as an example in current or future courses or as a sample for program accreditation applications or renewals) you will be asked to complete the [Student Release Form](#) which authorizes the College to use your copyright-protected work. If you have any questions about the [Student Release Form](#) or the College's [Intellectual Property Policy](#) please contact Institutional Compliance by email at compliance@lethbridgecollege.ca.

Retention of Assignments and Exams:

Examinations/assignments will be retained by instructors to the end of the final grade appeal period. After the appropriate retention period, records will be destroyed in a secure manner. *Note:* Practicum course evaluations may be kept for a longer period of time. Please see the [Records Management policy](#) for more information.

Student Rights and Code of Conduct:

Academic Honesty is necessary for students to achieve excellence and for the preservation of the integrity and reputation of the course, the program, and of Lethbridge College as an institution. Lethbridge College supports and demands academic honesty in all academic learning activities.

Plagiarism is a serious offence and will be handled in accordance with Lethbridge College policy. The penalties for plagiarism vary in degrees but may result in expulsion from the Lethbridge College. For definitions of what is included as plagiarism and academic dishonesty, please view the [Student Rights and Code of Conduct policy](#).

Recording of Classes:

Audio/video recording is permitted *only* with the prior written consent of the instructor or if recording is part of an approved accommodation plan. Such a recording is for the personal use only of the student who has permission to record. Following the course all such recordings must be destroyed.

Other Policies:

Students should be aware of policies and procedures that may impact them directly. More information can be found on the Lethbridge [College Policies page](#).

Important Notes about your Course Outline:

Please retain a copy of this course outline for future reference. It can be useful in providing documentation for course transfer credit.

Research Disclaimer:

Disclaimer: This course does not include any research activities that involve human participants.

Other Program Contacts

To contact the Dean or Associate Dean for the program, please contact the main program phone number on page 1 of this outline.